

Transformational Change in a Collective World

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Global Transformational Change

Global Transformational Change



- Globalization
- High-speed Communication
- Technology
- Death of Distance
- Access to Knowledge

“There is no better way to flatten the world than by making all of the world's knowledge; or even just a big chunk of it, available to anyone and everyone, anytime, anywhere!”

Thomas Friedman, *The World is Flat*

World Population



Country

United States

2009

307,000,000

2030

364,000,000

Source: US CIA, World Fact Book, 2009

World Population

| <u>Country</u> | <u>2009</u> | <u>2030</u> |
|----------------|---------------|---------------|
| United States | 307,000,000 | 364,000,000 |
| China | 1,339,000,000 | 1,500,000,000 |



Source: US CIA World Fact Book, 2009

World Population

| <u>Country</u> | <u>2009</u> | <u>2030</u> |
|----------------|---------------|---------------|
| United States | 307,000,000 | 364,000,000 |
| China | 1,339,000,000 | 1,500,000,000 |
| India | 1,166,000,000 | 1,500,000,000 |



Source: US CIA World Fact Book, 2009



“A pervasive lack of knowledge about foreign cultures and foreign languages in this country threatens the security of the United States as well as its ability to compete in a global marketplace...”

National Research Council, *International Education and Foreign Languages* (2007)

- How can we prepare our students for a global system in which change and innovation are constants?
- How do we teach students to critically evaluate the quality of information and convert this information into knowledge and action?

- How will students learn to solve problems effectively in collaboration with people from very different backgrounds and cultures?
- How will we teach students to combine entrepreneurial creativity and technological know-how with humanistic values and vision?

Implications for Community Colleges



- Nurturing creativity & problem solving
- Encouraging the creation of knowledge

Implications for Community Colleges



- Working in teams across borders
- Harnessing technology tools
- Teaching spoken foreign languages

Implications for Community Colleges



- Embedding the “spirit” of entrepreneurship into programs
- Internationalizing education

Internationalizing Education

- Global learning across the curriculum
- Faculty exchanges
- Study abroad
- International student recruitment
- Campus-based multicultural experiences
- International programs & partnerships

