



Eastern Community College Social Science Association
2009-35th Annual Conference
"Visions for Creating a Sustainable Future: Toward Transformational Change for a Collective World at Peace"



March 26-28, 2009

Northern Virginia Community College, Loudoun Campus

1000 Harry Flood Byrd Highway

Sterling, Virginia 20164

703-450-2629

ECCSSA 2009 Conference Program

“Visions for Creating a Sustainable Future: Toward Transformational Change for a Collective World at Peace”

Thursday, March 26, 2009

Pre-Conference Sessions

1:00pm-4:00pm

Building LR, Room 275

“Global Education: Teaching Community College Students Respect for Life and Human Dignity through Humanitarian Law and Conflict Management”

**Presenters: Jennifer Batton, Director, Global Issues Resource Center, Cuyahoga CC, Cleveland, Ohio;
Stefanie Weldon, Montgomery Blair High School, Silver Spring, MD and
Laurie Fisher, Senior Associate, International Humanitarian Law, American Red Cross**

In today's diverse world, students need conflict management skills: critical analysis, constructive problem solving, collaboration, perspective taking, empathy development, and knowledge not only of the world as it is, but also how they can be a part of creating a world they want to see. Participants will engage in the Exploring Humanitarian Law (EHL) global education program (50+ countries), using multiple learning strategies. EHL promotes awareness of limits and protections in violent conflict through free interactive teaching resources (provided) easily integrated into existing courses, thus building a foundation for responsible/global citizenship, peace-building, human rights, conflict resolution, and humanitarian action.

4:00-4:30 -Videos on Global Issues- LW 113

4:30-6:00pm

Waddell Theater

Documentary Film and Discussion: Encounter Point: Palestinian and Israeli Peace Builders

Irene Nasser, Just Vision, Inc., Washington, DC

The documentary film, Encounter Point will provide teachers and students a new way of learning about the Israeli-Palestinian conflict, through the stories of Israeli and Palestinian civic leaders working to stem hatred promote reconciliation, understanding and nonviolence. The Online Network for Peace features in-depth interviews with dozens of peace builders through innovative use of digital technology that allows material to be cross-referenced and searchable by themes such as “conceptions of peace,” “personal challenges,” “leadership,” “bereavement,” and “vision.” Discussion will follow the film.

6:00-6:30- Videos on Global Issues- LW113

6:30pm-7:30pm

Opening Reception

Waddell Lobby

7:30pm-8:30pm

“An Evening of Exploration with the National Geographic Society”

**Kim Hulse, Director of Geography Education Programs, David Miller, Cartographer, National Geographic Maps; and
Mr. Ford Cochran, Director, Education Technology and Mission Programs Online
Waddell Theater**

Three members of the National Geographic Society program staff will focus their presentation on the importance of geographic literacy and highlight the exciting programs and resources developed by the National Geographic to further this cause. Participants will have the opportunity to meet and dialogue with NGS staff at a dessert and coffee reception after their presentation.

Kim Hulse will provide an overview of the Society's role in the campaign for geographic literacy and the new perspectives about the teaching and learning of geography, including examples of work done to date through the Society's nationwide network of state geographic alliances and with other partners.

Maps are the classic tool of the geographer, and National Geographic has more than 100 years of experience in mapmaking of all kinds. David Miller will run through mapmaking highlights at the Society from the past to the present, and talk about maps in the digital age.

Ford Cochran will show off the exciting and dizzying array of resources available through the National Geographic website, and how technology is integrated into--or used as a stand alone tool--to further the effectiveness and "real world" aspects of teaching and learning geography.

8:30-9:15pm
Dessert and Coffee
Waddell Lobby

Friday, March 27, 2009

8:00am-9:00am
Registration & Continental Breakfast
Book Exhibits
Poster Presentations
Waddell Building Lobby

9:00am-10:00am
Conference Opening Plenary Session
Waddell Theater

Welcome and Conference Overview
Dr. Rosalyn M. King, Chair
ECCSSA Board of Trustees

Introduction of Board of Trustees

Welcome & Opening Remarks
Dr. Robert Templin, President
Northern Virginia Community College

10:00am-11:00am
Keynote Address
"15 Global Challenges and Prospects for Humanity"
Mr. Jerome Clayton Glenn, Director, Millennium Project
World Federation of United Nations Associations, Washington, DC

11:00am-12:00pm- Concurrent Sessions I

Session 1A-Bldg. LW, Room 116
"Realizing Global Challenges"
Conference Moderator: Dr. Satarupa Das, ECCSSA Board of Trustees

Presenters:

Market Analogies and Freedom
Dr. Gene Grabiner, Professor of Social Sciences
Erie Community College, Buffalo, New York

Market analogies have shaped our thinking about equality. This essay addresses the need to interrogate such concepts in order to more fully understand equality and freedom, two cherished ideas inherited from the Enlightenment and received in the American revolutionary experience and in the Constitution, most specifically in the Bill of Rights. These notions are discussed in the context of educational grading schemes and employment.

The Sustainability Triangle: Knowledge Development, Technology Transfer and Societal Growth

Dr. Michael M. Parsons, Professor of Education and Sociology and Mr. Alton Smith, Professor of Engineering
Hagerstown Community College, Hagerstown, MD

The carrying capacity of society is being exhausted rapidly. To sustain a quality of life that encourages peace, we must re-conceptualize knowledge development, engage rapidly changing technology, transfer it to areas of need then integrate the new gestalt with existing societal values & norms. The presenters will detail emerging strategies of knowledge development and explain the technology transfer and implementation process using an NSF electronic technology development grant. Participants will develop a working knowledge of the sustainability process and become aware of resources available through the NSF.

Session 1B- Bldg. LW, Room 118

“Global Challenges in the Community College Classroom”

Conference Moderator: Mr. John Hutchinson, ECCSSA Board of Trustees

Presenters:

Connecting Global Education with Local Education: Search Nearby When Trying to Teach About the Far Away

Nesreen Khashan, Lecturer, Global Studies Program, Mission College, Santa Clara, CA

As the recent election of Barack Obama has shown, the United States remains a country with outmoded conceptions of race and ethnic identity. That Obama was identified solely as a black man indicates the lack of vocabulary for more nuanced discourse. The election unfortunately also showed that Americans continue to have “us” and “them” conceptions about Arabs and Muslims, groups that are represented in sizable numbers in many communities throughout the United States. Using Arabs and Muslims in local communities as a starting point, my presentation will recommend ways educators can begin discussions about these groups by tapping into community resources. Mosques, local grocers, Arab film festivals and other cultural gathering settings for or about Arabs and Muslims are abundant in the US. Up until now, the purveyors of the creative output from these communities has been restricted to other members of these groups and a select few others with concentrated interests. Yet clearly using Arab or Muslim American media such as literary journals, magazines, blogs and films can help remove the distance students perceive when contemplating either what it is to be Arab or Muslim. Public spaces where these groups gather offer opportunities for educators to engage students in community settings, thereby further normalizing relations between Arabs and Muslims and the community at large. Finally, this approach offers a disarming springboard to broader discussions about how Islam is practiced elsewhere in the world and how Arab identity manifests from location to location. Many of the aforementioned media and space meld and negotiate Arab and Muslim identities using influences from multiple sites. Filmmakers are increasingly, for instance, exploring issues of migration and homecoming.

Globalization and Academia

Danielle Conyers, Assistant Professor of Business & Accounting, NVCC-Alexandria Campus

This session will identify and personally assess the student preparedness in a globalized world and related rebuttals. Many college graduates in our nation lack implemented and improved preparedness to enter the globalized business environment. It is now time to reevaluate the method in which we deliver education and ensure that we are preparing our students for change in this era of global complexity.

12:00pm-12:30pm-BREAK

Publisher’s Book Exhibits

Poster Presentations

Waddell Building Lobby

Videos on Global Issues-LW113

12:00pm-12:30pm - Business Meeting

Waddell Theater

12:30pm-2:00pm

LUNCHEON ROUNDTABLES and KEYNOTE ADDRESS

Bldg. LR, Student Lounge

(Roundtable discussions will be held during lunch prior to luncheon speaker's keynote address.
See listing of Roundtable Topics at end of Friday sessions.)

Luncheon Keynote Address: "Community Colleges as Agents of Global Peace"

Speaker: Mr. David Smith, JD, Senior Fellow
US Institute of Peace, Washington, DC

2:00pm - 3:30pm - Concurrent Sessions II

Special Student Session:

"Responding to Violent Conflict: Promote Respect for Life and Human Dignity Through Humanitarian Law" (Bldg. LR, Room 275)

Presenters: Jennifer Batton, Director, Global Issues Resource Center, Cuyahoga CC, Cleveland, Ohio;
Stefanie Weldon, Montgomery Blair High School, Silver Spring, MD and
Laurie Fisher, Senior Associate, International Humanitarian Law, American Red Cross

Session 2A- Bldg. LW, Room 116

"Influences of Media, Culture and Education on Conflict and Peace" Conference Moderator: Dr. Ramezan Dowlati, ECCSSA Board of Trustees

Presenters:

Media Bias and Religion: How Showtime's Mini Series Sleeper Cell Frame Islam
Mr. Samuel Oduyela, Lecturer, Founder and Managing Editor, African Interest Newspaper

The media plays a central role in shaping public opinion and even has the ability to indoctrinate and perpetuate certain modes of thinking. In communication theory, framing is a process of selective control over the individual's perception of media, public, or private communication, in particular the meanings attributed to words or phrases. The role of the media has been central to the perception and articulation of society especially since September 11 and Islam has acquired more usage in the national lexicon. The events of September 11, 2001 cast such a shadow over America that, in their immediate aftermath, we shared the shock of the attack, the sorrow for the victims and their families, dismay for the death and destruction, and anxiety about the implications for world affairs. Time, on the other hand, provided the opportunity to reflect upon the meaning of these events. As students of communications, putting these events in a broader perspective requires that we address a series of questions surrounding how Islam is commonly represented by the mass media.

Effects of Arabic Culture on Student, College and Community

Ms. Mary Altair, Instructor of Social Sciences and Andrew Stanek, Student, Erie Community College,
South Campus, Orchard Park, NY

The presenters will discuss a pilot study which explores the attitudes and experience of Islamic students enrolled in Erie Community College with regard to the influence of family, culture, and religion, and their effect on students' assimilation into the ECC community as well as exploring their perception of its effect on their educational experience. Presenters plan to give a brief overview of the study and initial findings, with suggestions for facilitating integration of Islamic students into the wider student community.

The U.S. Classroom as a Zone of Peace: Building a Pedagogy of Peace in a Warrior Culture

Ms. Nancy Cary Morrison, Lecturer and Doctoral Student, Conflict Analysis and Resolution, NVCC and George Mason University

A Zone of Peace (ZoP) necessitates a commitment to rejecting violence in all its forms, physical, structural and otherwise, in an environment which fosters participant agency, with a view that education is the key to transform an inherently violent U.S. culture. Theoretical contributions of such thinkers as Freire, Hooks, Foucault, and Zinn combine to establish a pedagogy of peace for classrooms in a community college environment. The presenter draws from her personal experiences as an educator in Southern Sudan and NVCC, as well as her work on the Zones of Peace project at ICAR (GMU).

Session 2B-Bldg. LW Room 118

"Role and Future of the Knowledge Economy, Race, Ethnicity and Human Development" Conference Moderator: Ms. Carolyn Coulter, ECCSSA Board of Trustees

Presenters:

The Early American Intelligence Testing Movement: Historical Background and Impacts on Race and Ethnicity

Dr. Gene Grabiner, Professor of Social Sciences
Erie Community College, Buffalo, New York

Ideology of natural law theory, in its Social Darwinist, Eugenics and IQ testing variants, is reviewed and assessed for its impact on 20th century racial minority and immigrant populations in the United States.

"Do Racial and Ethnic Differences Help or Impede Our Move toward a Sustainable and Peaceful Future?"

Dr. Ramezan Dowlati, Associate Professor of Psychology and Students
Northern Virginia Community College, Loudoun Campus

Negative approaches to race and ethnicity have been major obstacles toward peace on both the local and global levels. This presentation addresses how to learn from the past with the goal of promoting positive approaches to racial and ethnic differences. In part, the modern history of racial discourse and conflicts will be explored with special attention on pre- and post- Obama's US history.

Cultures and Perception of Albino in Africa: The Necessity of a Behavioral Transformation for a Sustainable Human Development

Mr. Djatou Medard, Doctoral Student in Anthropology, University of Yaoundé I, Cameroon, Africa

The birth of albinos within black societies is perceived as a mystical fact and its interpretation differs from one culture to another. Because of their white skin color, albinos are socially marginalized, taunted, and suffer prejudice when they are not killed at birth. These considerations have made easy their implications in cultural practices through which albinos have been used in research for therapeutic, agricultural and magical aims. The ratification of Human Rights by the UNO in 1948 brought the spirit of universal equity of human beings in African societies. The accomplishments will bring about the social integration of albinos through behavioral transformations. The goal of human development will be reached and sustained only when human beings will accept themselves regardless of ascribed or acquired status of biological and cultural differences.

3:30pm-3:45pm-BREAK

Publisher's Book Exhibits

Poster Presentations

Waddell Building Lobby

Videos on Global Issues-LW113

3:45pm-5:15pm- Concurrent Sessions III

Session 3A-Bldg. LW, 116

***"Professional Development for Faculty and Administrators:
Sustainability Education and Partnerships"***

Conference Moderator: Dr. Rosalyn M. King, ECCSSA Board of Trustees

Presenters:

A National Commitment to Peace: How the US Institute of Peace Contributes to Global Peace and Security

Mr. David J. Smith, Senior Program Officer, Education and Training Center, US Institute of Peace, Wash. DC

The US Institute of Peace (USIP) focuses on promoting global peace building and conflict resolution. Though founded by Congress in 1984, few educators are familiar with the Institute's work and how it can be utilized by faculty. Besides working in zones of conflict, the Institute is actively engaged in U.S. higher education in promoting the teaching of peace and conflict issues. This session will provide an overview of how the Institute is working with community colleges to support a "collective world at peace." The presenter will also discuss the summer seminar offered by USIP for faculty in higher educational institutions on issues of international peace and conflict.

How Can you Become a Fulbrighter?

Dr. Andy Riess, Director, American Scholars Program, Council for International Exchange of Scholars, Wash. DC;
Dr. Thomas W. Edison, Professor of World Languages and Dr. John Sagi, Professor of Business Management, Fulbright Scholar Grantees, Anne Arundel Community College

This session will describe Fulbright opportunities for ECCSSA members. Second, it will provide a discussion with former Fulbright Scholar grantees.

Session 3B- Bldg. LW, Room 118

“Global Communication, Collective Peace and a World Without Borders”

Conference Moderator: John Hutchinson, ECCSSA Board of Trustees

Presenters:

The Importance of Nonverbal Behavior in Intercultural Communication

Dr. Joy Stratton, Assistant Professor of Psychology, NVCC-Loudoun

The world economy is becoming increasingly more globalized as technology decreases physical and communication distances between individuals of differing cultures. This presentation will focus on common barriers to intercultural communication and strategies for improving it.

The Psychology of Terrorism

Ms. Kymberly Richard, Adjunct Faculty, Psychology

This presentation will focus on the ideology behind terrorism and includes an examination of its definitions and typologies. Included will be an overview of the theories of violence and motivations behind international and domestic acts of terrorism. An examination of collectivist vs. Individualistic societies and the possible avenues that individuals are likely to follow in becoming a terrorist will be discussed.

Session 3C- Bldg. LW, Waddell Theater

“Student Perspectives on Globalization and Sustainability”

Conference Moderator: Dr. Michael Parsons, ECCSSA Board of Trustees

Presenters:

Ethics and Sustainability: A Foundational Gestalt

Mr. Richard Stevenson, Student, Hagerstown CC and Mr. Charles Stevenson, Student, Salisbury University

The recent economic collapse, the wars in Afghanistan & Iraq and continuing conflict in Gaza point to an overall conflict of world ethical weltanschauung. The presenters will examine the issue from the point of Asian ethics (Buddhism/Taoism) and Native American beliefs (Comanche & Ottawa). Participants will participate in a "nominal group" activity designed to identify the ethical commonalities that will reduce conflict thereby promoting peace and enhancing sustainability.

The Terrorist War

Ms. Aubrey Rositano and Ms. Amanda Daily, Students, Northern Virginia CC, Loudoun Campus

The presentation will focus on events since September 11, 2001 and the treatment of women in Iraq.

Comparison of Cultural Influences on Adolescence: Lifestyles, Behaviors, and Values in the US and the Middle East

Ms. Syeda Abbas, Mr. Gabriel Camacho, Ms. Marika Heinicke, Mr. Michael Mattar, Ms. Lauren Moreland, Ms. Megan Packard, Ms. Ashley Powers, Mr. Oscar Ramos, Ms. Julia Rosenthal and Ms. Sangha Sarbjit, Students, Northern Virginia CC, Loudoun Campus

This presentation will focus on the study of the adolescent period of human development with cross-cultural comparisons. Because of existing issues between the United States and some Middle Eastern nations, presenters will compare the two cultures as related to specific aspects of adolescent development. This presentation will focus on religion, family relations, education, employment and social expectations. A short documentary film will also be viewed and discussed.

The Cause and Effect of Victimization Induced by Terrorist Acts in the Education System

Ms. Rachel Cameron, Ms. Linh Dang and Ms. Marion Karol, Students, Northern Virginia CC, Loudoun Campus

Over the past decade, there have been repeated tragic events within our school systems. These incidents consists of students whose inability to cope with their social issues cause them to resort to severe acts of violence. The concern is how the student becomes emotionally and mentally unstable, which leads to aggressive behaviors. This presentation will discuss the causes and effects of victimization induced by terrorist acts in the education system. Research will be discussed on school violence, society's reaction to events and psychological factors.

Adjourn and Change for Reception and Banquet Dinner, Belmont Country Club

**6:30pm-Dinner Banquet
Belmont Country Club
19661 Belmont Manor Lane
Ashburn, VA 20147
703-723-5349**

**Dinner Dress Code Required-No Jeans or Sneakers.
Business and Formal Dinner Attire Required.**

Banquet Address:

***“The Future of Homeland Security: Implications for Global Sustainability and the Work of the
Community College”***

***Dr. David Heyman, Director and Senior Fellow, Homeland Security Program,
Center for Strategic and International Studies, Washington, DC***

(See Insert for Driving Directions to the Belmont Country Club)

**Luncheon Roundtable Topics
(12:30pm-1:15pm)**

"Trends in Anthropology"

Ms. Carolyn Coulter, Assistant Professor of Social Science, Atlantic Cape Community College

"Financial Aid for Community College Students"

Mr. Clint Young, Financial Aid Officer, NOVA-Loudoun

"Collective Conscience"

Dr. Michael Parsons, Professor of Education and Sociology, Hagerstown Community College

"Reading Globally"

Ms. Linda Simmons, Professor of History, NOVA-MA and Dr. Laura Bhadra, Economics, NOVA-MA

"Cross-Cultural Communication"

Dr. Joy Stratton, Assistant Professor of Psychology, NOVA-Loudoun

"Incorporating Global Education in Writing Across the Curriculum"

Dr. Angela Bodino, Professor of English, Raritan Community College

"Causes and Consequences of Terrorism"

Mr. John Hutchinson, Professor of Sociology and Director of Service Learning, Essex Campus,
Community College of Baltimore County

"On Becoming World Citizens"

Dr. Rosalyn M. King, Professor of Psychology & Chair, VCCS Center for Teaching Excellence, NVCC-Loudoun

"Transformations in Geography Education"

Dr. Barbara Crain, Assistant Professor of Geography, NOVA-Loudoun

"Economic Development, Poverty and Health"

Dr. Satarupa Das, Associate Professor of Economics, Montgomery College

Poster Presentations

(On display from 4pm Thursday through 10am Saturday)

"Access to Education for African-Americans and the Resulting Economic Impacts: A Timeline"

Cherlan M. Dearing, Student, NOVA-Loudoun

This presentation will focus on the lack of access and later access to education for African Americans from the Civil War era to the 21st Century. Correlations of education and economic impacts will be presented.

"Economic Consequences of Poverty, Health, Education and Gender Inequalities"

Reem Alriyati, Latoya Lesane, Nadia Terrell and Franchesca Valcarcel, Students, NOVA-Loudoun

The economic crisis is having a vast influence on the quality of life for most individuals around the world. People are finding it difficult to make ends meet, day after day. The quality of life, including food, clothing and shelter are increasing in price, rapidly. Across the world, the battle with the cost of health coverage is increasing. It is also becoming difficult to afford medicine and treatment. More individuals are opting out of health care due to fees. This poster will also discuss how education, cost of tuition, employment, increase in single parent homes, gender inequalities and more is impacting human development and the quality of life.

"El Salvador's Gangs"

Cristina Dinger, Student, NOVA-Loudoun

This presentation will discuss gangs in El Salvador and why they represent an epidemic, along with the reasons behind the aggression displayed by gangs.

"Global Sustainability and Non-profit Partnering"

Jim Gross, Student, NOVA-Loudoun

This presentation includes an examination of services available in developed and underdeveloped countries for non-profit partnering with local, area, federal and international organizations.

"Internet Addiction"

Fauzia Seyyed, Student, NOVA-Loudoun

This presentation will provide awareness of how Internet addiction is growing and causing distress in people's lives. General information, stories, pictures about Internet addictions will be presented. Participants will also have the opportunity to take an Internet Addiction Test and get results.

"New WorldQuest: A Game to Promote Global Understanding and Build a World Community"

Dr. Rosalyn M. King, Professor of Psychology, NOVA-Loudoun

"New WorldQuest" is a problem-solving simulation and action game. The game is designed to promote communication and global understanding between diverse student populations in the college classroom and other educational settings; and, eventually will be tailored for secondary education and middle school students as well. The game is designed to launch thinking toward a new paradigm and to shape cognition and behavior about the importance of communication, cooperation, building cooperative structures and moving across differences, to resolve conflicts and develop strategies for the betterment of the nation and world.

"On Becoming a World Citizen"

Dr. Rosalyn M. King, Professor of Psychology, NOVA-Loudoun

This presentation will discuss the meaning of world citizens. It will address the essential ingredients for building a world community. Definitions, characteristics and traits of world citizens will be delineated. Moreover, the role and responsibility of world citizens in building a sustainable future will be highlighted. Discussion will also include the necessary transformations in pedagogy and learning in preparation of world citizens.

Videos on Global Issues

Short video clips will be shown during breaks, between sessions and at the end of each day, throughout the conference in LW 113. Participants can request to see a specific video during available hours.

Boy Soldiers in Liberia, Africa

Celebrate What's Right with the World

Child Soldiers and Peacemakers

Children in China with Iodine Deficiency

Community Support Groups in Asia, Africa and South America

Excising Female Genitals: A Tradition in Burkina Faso

Facing the Future: Critical Thinking on Global Sustainability

God Grew Tired of Us: Lost Boys from the Sudan Forced to Leave Homeland
(90 minutes-End of Day Viewing Only)

Ishmael Beah's Memoir: Long Way Gone

Low Birth Weight in India

Malnutrition and Children in Nepal

Martin Luther King, Jr. - I Have a Dream

Racism in America

The Wisdom of Generations: Boys' and Girls' Initiations among the Chokwe and Related Peoples

Saturday, March 28, 2009

**8:00am-9:00am- Registration & Continental Breakfast
Waddell Building Lobby**

9:00am-10:30- Concurrent Sessions 4

Session 4A- Bldg. LW, Room 116

“Conservation: An Aspect of Sustainability”

Conference Moderator: Mr. John Hutchinson, ECCSSA Board of Trustees

Presenters:

Ecotourism: A Boost to Conservation Efforts

Dr. Barbara Crain, Assistant Professor of Geography, NVCC-Loudoun

The human footprint has not been light on earth; activities for food production and settlements have transformed the planet causing extinction of species and severe reduction of natural, “wild” areas. Might ecotourism be the answer to how we can protect the last wild places on earth? According to the International Ecotourism Society, ecotourism provides a growing source of revenue for the long-term management and care of more than 33,000 protected areas worldwide. This session will examine various conservation efforts with the help of ecotourism, discuss pros and cons, and explore ways to incorporate findings into the classroom.

The City and Self-Sustenance: Perspectives on the Future of Urban Farming

Ms. Carolyn Coulter, Assistant Professor of Social Science, Atlantic Cape Community College, Mays Landing, NJ

Over 50% of the world’s 6.7 billion people live in cities and urban areas. Trends in urban agriculture have grown over the past few decades as major population increases worldwide have led to a higher demand for food production. As global commerce continues to grow, access to agricultural resources for urban citizens becomes increasingly difficult. Communities worldwide have responded to this challenge by forging citizen based initiatives to create an infrastructure of sustainable urban farming. In some regions these networks are supported by government funding and resources, domestic and international NGO’s, and local agricultural organizations in the goal of creating self-sustaining food production practices.

Teaching Elephant Conservation: A Chinese and USA Collaboration

Dr. Tina Vazin, Associate Professor of Psychology, and Mr. Wang Wang, Alabama State University, Montgomery, AL

A group of fourth and fifth graders from Xinghai Elementary School in China and Carver Elementary School in Montgomery, AL, were taught about elephant conservation using the HELP curriculum (Helping Elephants Live Project) designed by Dr. Tina Vazin. The curriculum is unique in that it consists of an instructional component and culminates in an opportunity for students to join a global partnership that allows them to take action and personal responsibility for the survival of elephants. That is, students learn the importance of their actions, and then they have the opportunity to act. Program effectiveness and differences in responses between Chinese and American children will be discussed.

Session 4B-Bldg. LW, Room 118

“Strategies for Raising Sustainability Awareness”

Conference Moderator: Dr. Rosalyn King, ECCSSA Board of Trustees

Presenters:

**Writing Creativity and Innovation in a Transdisciplinary Curriculum: A Community College
Challenge in a Global Century**

Dr. Angela K. Bodino, Professor of English, Raritan Valley Community College, Somerville, New Jersey

In the late 70’s insights into writing as a means of invention as well as communication spurred the reforms called writing-across-the-curriculum, which were significant but not fully sustained. By 2003, the Commission on Writing in America’s Schools and Colleges called writing the “Neglected ‘R’.” Now the educational needs of a global century compel us to revisit and reinvent WAC. Creativity and innovation are recognized as new economic resources, and intellectual resilience as essential to global citizenship. Writing as a heuristic cultivates these competencies and complements the acquisition of disciplinary knowledge. Community colleges can nurture and disseminate systemic writing reform, given their focus on teaching and learning and their partnerships in K-18 schooling.

Integrating Economic Sustainability Issues in Principles of Economics Courses
Dr. Satarupa Das, Associate Professor of Economics, Montgomery College, Takoma Park, MD

Economic Sustainability is defined as "meeting the needs of the present without compromising the ability of future generations to meet their own needs." (Brundtland Commission, 1987). Climate change, global warming are some examples of what happens when we develop unsustainably and once these situations arise, they further impede sustainable development. Development is also unsustainable if diseases, lack of education, ill-conceived government policies continue to persist. This is an urgent and global economic issue but is often neglected or inadequately treated in principles textbooks. The United Nations Division for Sustainable Economic Development acknowledges the need to integrate sustainable development into formal education at all levels. Are we then training our students appropriately to deal with the real world? I will discuss how different sustainability issues can be incorporated in the principles of economics course and also point to useful resources for the classroom.

10:30-10:45 BREAK
Videos on Global Issues-LW113

10:45-12:30
Plenary Session-Panel
Waddell Theater

"The Issue is the Future: Looking Forward to Global Sustainability"

Panelists:

Mr. Jerome Clayton Glenn, Moderator
(Director, The Millennium Project, World Federation of United Nations Associations)

Mr. David Smith, JD
(U.S. Institute of Peace)

Dr. Stephen Steele, Applied Sociologist
(Futures Institute, Anne Arundel Community College)

Dr. Debra Rowe, Business Ecology, Energy and Psychology
(U.S. Partnership for Education for Sustainable Development and Oakland Community College)

Closing Remarks

12:30pm-1:30pm

Lunch-Waddell Lobby
Eat in or Pack and Go

For more information, contact: Dr. Rosalyn M. King, Conference Chair at roking.nvcc.edu, (703) 450-2629 or visit the website at: www.eccssa.org.

About the Presenters

Syeda Abbas is a student of Psychology at Northern Virginia Community College, Loudoun Campus.

Reem Alriyati is student of education at Northern Virginia Community College, Loudoun campus.

Mary Altair received a Masters in Anthropology from California State University in Anthropology. Professor Altair has been involved in research centered in Peshawar, Pakistan on health concerns including birth methods and HIV education, and adjustment of Afghani refugees to their host community. Currently she is an instructor at Erie Community College in Anthropology and Psychology, and an Adjunct Professor at Niagara University Department of Sociology.

Jennifer Batton is the director of Global Issues Resource Center at Cuyahoga Community College in Cleveland, Ohio and is currently developing an inter-disciplinary certificate program on Conflict Management and Peace Studies. She recently attended the 2008 American Red Cross Exploring Humanitarian Law Institute in Washington, DC. During the pre-conference faculty session she will facilitate a discussion of how EHL can be used across disciplines. Batton is the former director of education programs for the state government office, the Ohio Commission on Dispute Resolution and Conflict Management in Columbus, Ohio, USA (1998 – 2006). She was responsible for strategic planning to meet the needs of all of Ohio's schools (approximately 5,000) and universities (approximately 52 teacher training colleges). She recently recruited and organized the U.S. College and university partners for the first stage of the GPPAC Global Peace Education/CRE Evaluation Project which was presented at the International Summit on CRE March 28th – 31st, 2008 in Cleveland, Ohio. Batton presents at numerous national and international conferences including the UN Conference on the Role of Civil Societies in the Prevention of Armed Conflict, the International Association for Conflict Management Conference (IACM), the International Youth Crime Watch Association, the ECCP, the USDE, the National School Board Association, and the European Conference on Peacemaking and Conflict Resolution. Batton has a B.A. in Political Science from Miami University, and an M.A. in Conflict Resolution from Antioch University.

Angela Bodino has been the coordinator of several writing grants: a WAC grant that engaged 87% of her community college colleagues in interdisciplinary seminars, a grant that developed convergent reading and writing competencies for remedial students, and a Tech Prep grant that reduced remediation by offering placement tests to high school juniors, and dual enrollment in college-level, credit-bearing composition courses to qualified seniors. Since 1991, she has taught graduate courses in the teaching of writing for Rutgers University and Centenary College. She co-authored *Racism: A Global Reader*, the text for a team-taught interdisciplinary course: *Global Patterns of Racism: Literary, Historical, and Anthropological Perspectives*. In 1998, she was the New Jersey Carnegie Professor of the Year.

Gabriel Camacho is a student of psychology at Northern Virginia Community College, Loudoun Campus.

Rachel Cameron is a student of psychology at Northern Virginia Community College, Loudoun Campus.

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Thomas W. Edison is a faculty member of the Department of World Languages at Anne Arundel Community College. In 2007, Professor Edison lectured and researched at Central American University in Managua, Nicaragua on Afro-Nicaribbean Poetry in Nicaragua as a Fulbright Scholar grantee.

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Jerome C. Glenn is the co-founder (1996) and director of The Millennium Project (on global futures research) of the World Federation of United Nations Associations and co-author with Ted Gordon of the annual State of the Future of the Millennium Project for the past twelve years. He was the Washington, DC representative for the United Nations University as executive director of the American Council for the UNU 1988-2007. He has over 35 years of Futures Research experience working for governments, international organizations, and private industry in Science & Technology Policy, Environmental Security, Economics, Education, Defense, Space, Futures Research Methodology, International Telecommunications, and Decision Support

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Gene Grabiner holds both a PhD and an M. Crim. from the University of California at Berkeley. He teaches sociology, American history and Honors classes at Erie Community College in Buffalo, New York, and has published more than 26 scholarly articles and book reviews. In 2005, he was an invited scholar at Xian International Studies University in Xian, China, where he lectured on American social structure and constitutional theory. Grabiner is also a published poet.

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Kim Hulse is Director of Geography Education Programs, National Geographic Society. Kim has been involved with education at the National Geographic Society since her first assignment with the National Geographic Society's Education Foundation in August of 1988. Currently, Ms Hulse directs the strategy, planning and implementation of Geography Education Programs for National Geographic Education (NGEP.) During her tenure at the Society, Ms. Hulse first served as a Program Liaison between state grantees and the NGS Education Foundation, managed professional development programs for in-service teachers, developed an overseas field study program in partnership with the Oceanographer of the Navy, and administered outreach projects of different scales and varied topics. As Director of Outreach programs, Ms. Hulse's duties grew to include seeking grants from—and managing partnerships with—other like-minded institutions to develop outreach programs designed to make teachers, students and the general public more geographically literate. She also designed and managed national professional development programs for teachers and worked cooperatively with NG Television and NG Giant Screen Films divisions to create educational programming and enhancements for selected products. In her current role as Director of Geography Education Programs, Ms. Hulse is charged with developing the overall strategy for design and delivery of geography programs for teachers in the classroom, experiences for students and their families in informal education settings, managing strategic partnerships and funding relationships to support these programs, and working with other NGS departments on educational extensions for their programs. Ms. Hulse has a B.A. in Geography from Dartmouth College and, before coming to the National Geographic Society, spent four years working on Capitol Hill as a state–federal relations assistant on education issues for the governor of Florida.

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Rosalyn M. King is professor of psychology at NVCC-Loudoun and VCCS Chair, Center for Teaching Excellence, Northern Virginia Region. She serves as Chair of the Board of Trustees of ECCSSA. She received her doctoral training at Harvard University with

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Cary Morrison is a doctoral candidate in George Mason University’s Institute for Conflict Analysis and Resolution program, having earned her M.S. there in 2006. Her dissertation, in part, involves research into conflict and the social construction of evil. Her thesis and field work focused on gender, religion and peace processes in Southern Sudan. She received her M.A. in English Literature from Virginia Tech in 1994. She received a B.S. in Clinical Psychology from George Mason University in 1988. Her master’s thesis involved research into audience identification determinants in oral traditions and written literature, and creative processes of communication differentials across stages of human development. She lives in Arlington, VA with her two children, where she teaches English at NVCC, and Conflict Analysis and Resolution at GMU.

Samuel Oduyela is the founder and Managing Editor of African Interest Newspaper. He is a member of several professional associations including the Investigative Reporters and Editors, National Association of Black Journalists, NABJ and the National Association of African Journalists, NAAJ. A native of Nigeria, he started the study of Journalism in high school and was President of the Press Club. He studied at the University of Ibadan and was deputy Editor-in-Chief of Curious magazine. He has been a Defense Correspondent and won the Brigadier General Bubba Marwa Prize for the Nigerian Media Merit Award as defense reporter of the year for 2000-2001. He also is a contributing writer to Focus Magazine in London, Eagle View Press in Stamford, Connecticut and subsidiary offices. He also writes for Nigerian online news providers. Oduyela presented a paper at the international journalism conference in South Africa in 2002 and is a previous ECCSSA 2005 conference presenter. He is a Religious Studies Scholar by training, a product of the prestigious University of Ibadan, where he obtained B.A (Hon) in Religious Studies (1990) and M.A in Old Testament (1992). He recently completed an MA in Communication at the Trinity University, Washington, DC.

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