



THE HYBRID COURSE MODEL

Taxonomy-focused Pedagogy in a
Learner-Centered Culture

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PURPOSE OF RESEARCH

What is the **PURPOSE** of the research?

- To introduce (1) an authentic learning/assessment model, (2) eLearning practices, strategies and delivery methods, and (3) an action plan for a learner-centered hybrid course

What is a **HYBRID** course?

- A hybrid course integrates a blend of asynchronous (text-based) internet technology with synchronous (face-to-face) learning.
- SOCI 312: Juvenile Delinquency is a “hybrid” course because it entails at least 30% online delivery.



SAKAI LEARNING MANAGEMENT SYSTEM



- Home
- Announcements
- Assignments
- Discussion Forums
- Gradebook
- Lessons
- Roster
- Syllabus
- Tests & Quizzes
- Podcasts
- Resources

ASSIGNMENTS

DISCUSSION FORUMS

LESSONS

TESTS & QUIZZES

Exam 3: Lesson 4: The Juvenile Justice System	Active	0
Quiz 2 (EC): Lesson 5: School and Community	Active	0
Exam 1: Lesson 1: Nature and Measurement	Inactive	0
Exam 2: Lesson 2: Individual and Social Structural Causes **	Inactive	0
Final Exam (fill in the blank) Cumulative	Inactive	0



CONTINUOUS COMPONENT CYCLE

HYBRID COMPONENTS

1. Learner-Centered Pedagogy (Instructor)
2. Cognitive/Knowledge Taxonomy (Students)
3. Active Communication (Lecture)
4. Online Environment (Resources/Assessment)





THE SOCIOLOGICAL IMAGINATION

The *sociological imagination* is the ability to see private experiences, personal difficulties, and achievements as, in part, a reflection of the structural arrangements of society and the times in which we live.

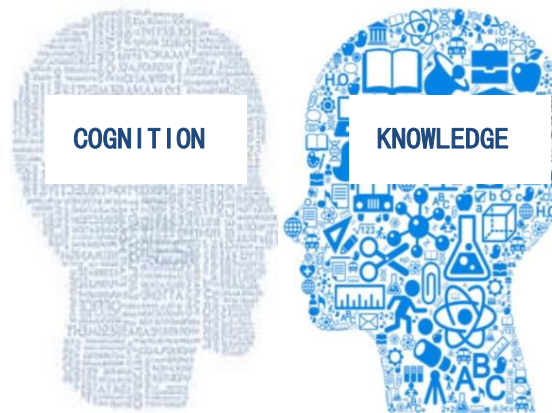
C. Wright Mills, 1959



THE STUDENT'S PERSPECTIVE



1 How I learn



2 How I think



3 How I am engaged



4 What I learn



THE STUDENT LESSON PLAN

PLAN COMPONENTS

1. Title and Duration of Lesson
2. Description
3. Learning Goals
4. Revised Bloom's Taxonomy
5. Academic Lesson Plan
6. Learning Assessments

STUDENT LESSON PLAN 1:

The Nature of Delinquency

Date x – Date x

Description: Lesson 1 explains and describes juvenile delinquency. The lesson introduces a historical overview of the treatment of adolescents. The lesson also offers an overview of social factors that relate to delinquency. Lesson 1 also describes official and unofficial statistics that explain the extent of juvenile delinquency.

Learning Goals: The goal of this lesson is to understand and explain offenses, recognize core concepts, distinguish and evaluate measurement tools, and analyze patterns of adolescent treatment overtime.

Revised Bloom's Taxonomy Learner-centered Objectives:

Remember	<i>Identify</i> types of status offenses
Understand	<i>Discuss</i> the terms "juvenile delinquency" and "adolescence"
Apply	<i>Describe</i> use of self-report surveys and official records
Analyze	Use scenarios to <i>examine</i> how status offenders are handled
Evaluate	<i>Assess</i> past and present treatment of adolescents
Create	Use a chart to <i>portray</i> the distinctions between UCR and NCVS reports

Academic Lesson Plan:

1. Two Required Readings (~45 pages):
 - [Bartollas](#) and [Schmallegger](#), chapter 1- Adolescence and Delinquency (p. 2-21)
 - [Bartollas](#) and [Schmallegger](#), chapter 2- Measurement and Nature of Delinquency (p. 27-47)
2. PowerPoint 1: The Nature of Delinquency
PowerPoint 2: The Measurement of Delinquency
3. Notes:
 - Peer Lecture Notes: Lesson 1
 - Exam 1 Study Guide
 - Community Exam Review (on Discussion Forum)
4. Audio Lecture: "Lesson 1" (39:49)
http://www.youtube.com/watch?v=B6wp_6MAY2k&feature=youtu.be
5. YouTube Video: "Uniform Crime Report" (7:09)
 - <http://www.youtube.com/watch?v=9VPm8J5IXHQ>



APPLYING THE THEORETICAL MODEL

SOCI 312: JUVENILE DELINQUENCY

TAXONOMY	Cognitive Domain & Knowledge Category	Remember & Factual
PEDAGOGY AND ACTIVE COMMUNICATION	Learner-Centered Objective	<i>Identify</i> types of status offenses
	Sample Objective Verbs	Label, identify, select, list, name, recite, state, who, what, define
	Active Lecture Communication	Introduce dictionary definitions, read course text content, compare definitions to current events
	Sample Active Lecture Communication	Describe people, explain events, explain a video, use dictionary examples, compare television shows/documentaries, compare definitions, read from text or article, illustrate a performance or role play
ONLINE LEARNING	Visual Resources	Bartollas and Schmallegger, Chapter 1- Adolescence and Delinquency (p. 2-21), PowerPoint 1: The Nature of Delinquency, Shared Student Notes: Lesson 1, Exam 1 Study Guide
	Kinesthetic Resources	Community Exam Review (on Discussion Forum)
	Auditory Resources	Audio Lecture: "Lesson 1" (39:49)
	Informative Assessments	Short Essay: Adolescence and Delinquency Exam 1 (Multiple choice): Nature and Measurement



THANK YOU FOR YOUR TIME!

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