



2014 40TH ANNUAL CONFERENCE ROUNDTABLE
EAST COAST COLLEGES SOCIAL SCIENCE ASSOCIATION

Call for Research, Papers and Proposals!

***New Frontiers:
Models for Redesign in the Social and Behavioral Sciences
April 4-5, 2014***



Round One Call Due: January 31, 2014

Conference Overview

ECCSSA invites you to participate in the upcoming 2014 40th Annual conference of the Association devoted to continuing the dialogue on its past theme of ushering in a renaissance for the 21st century and rebuilding the infrastructure for the economy, education and development. In 2012, ECCSSA called for discussion and research on challenges, visions and strategies to renew a fragmented society, nation

and world. We called for a Great Renewal—remembrance and recapturing of the human spirit; rebuilding, revitalization, access, advancement and transformation. The discussion included: transformational governance and rebuilding of the nation's infrastructure; development of human potential and the creation of opportunities for growth and transformational paradigm shifts at all levels of social and public policy and higher education.

In our last roundtable in March 2013, ECCSSA called for proposals and research to usher in a renaissance similar to that of the 17th century—an age of intellectual enlightenment, visionary discoveries, productive thinking, strategies and models for implementation. The primary objective was aimed at defining a new framework for teaching and leadership; and, promotion and development of a creative class of learners, thinkers, and professionals.

For 2014, ECCSSA is calling for proposals for redesign of paradigms no longer working. This includes theoretical frameworks and constructs, models, strategies, and programs in all aspects of the social and behavioral sciences pertinent to society, nation and world. Exploring models for redesign is not a new construct. Periodically, anomalies and unworkable strategies dictate the necessity for new resolutions, paradigms and scientific discoveries.

ECCSSA is calling for novel and unconventional scientific, revolutionary and innovative models—and not the reinvention of the same old constructs. We are looking for productive, divergent, innovative and creative thinkers who are developing or piloting new models for teaching, learning, human development, human service, public service, instructional technology, research, leadership; and, the promotion and advancement of a creative class of citizens.

It is likely that those scholars who may have a different perspective or have otherworldly visionary perspectives are not getting recognized for revolutionary—productive and scientific thinking outside of the ordinary sphere. Oftentimes, such novel perspectives that deviate from the norm are often discouraged. ECCSSA seeks proposals from creative visionary individuals that are empirically sound, scholarly, and based in science. This includes: frameworks for interdisciplinary and multidisciplinary collaboration in all environments; the creation of adequate mechanisms and strategies for informing, educating and developing the public; as well as creating opportunities for growth for overlooked, underserved, and unrecognized populations.

ECCSSA calls for the exploration of deep thinking, new constructs, new interpretations, careful study, analysis and retranslation of important principles, knowledge and practice from the historical past and from current practice and experience. Understanding the historical past helps us to improve, evolve and transform into higher order beings for the future—an ultimate purpose for our existence and sustainability. Being able to analyze the current state of affairs and climate as well as reflecting on the historical past helps us to resolve problems affecting us today and provide visionary insights and perspectives in preparation for future sustainability.

ECCSSA invites you to join us in dialogue about models for redesign aimed at strengthening our nation and world. We invite social and behavioral scientists, interested graduate and undergraduate students, other professionals, and those in related fields. We call for submission of proposals for presentation of papers, research, applied practice, policy recommendations or models. Conference presentation formats include individual, collaborative and panel discussions, roundtables and posters. We also welcome poster presentations. Proposals will also be accepted for special pre- and post-conference sessions.

SUGGESTED THEMES

Some of the topics and themes relevant to this year's conference include, but are not limited to the following:

Historical Foundation

- Lessons and Contributions from the Historical Past
- Correcting History, Myths and Mistruths
- Demythologizing Historical and Oppressive Heroes

Economic Reform

- Overhauling the Current Economic System
- Exploring the Call for a Resource-Based Economy
- Knowledge Economy versus Money Economy
- Creating Abundance vs. Scarcity
- Eradicating Debt-Based Economic Systems
- Improvement for the Public Good
- Economic Inequality and Poverty

Political and Social Reform

- Analysis of the American Political System
- Eradication of Political Parties
- Creation of Workable Coalitions
- Redesign of the Political System
- Redesigning Cities
- Social Justice, Diversity and Inclusion
- Inequality and Poverty
- Law Enforcement, Criminal Behavior and Policy

Pedagogical Theory, Models and Research

- Interdisciplinary and Multidisciplinary Collaboration
- Working in Collaborative Teams
- Course Redesign
- Innovative Approaches to Teaching
- Design Models of the Flipped Classroom
- Redesigning Learning
- Authentic Models of Learning and Assessment
- Concepts and Strategies for E-Learning
- Self-Directed Learning
- Reincorporating Ethics in Teaching
- Experiential and Community-Engaged Learning
- Research Design, Methods, Practice, Dissemination and Participation

Creativity, Innovation, and Discovery

- Developing a Creative Class versus the Service Class

- Support and Finance for the Creative
- Creating Games that Teach
- Enhancing Knowledge and Strategies on Creativity
- Respecting Diversity and Divergent Thinking
- The Role of Museums
- The Role of the Arts, Music and the Humanities
- The Role of the Sciences

Psychological and Behavioral Sciences

- Spiritual, Moral and Character Development
- Models for Strengthening Mental Health and the Individual Psyche
- Eradicating Mental Illness
- Creating a Caring and Compassionate Culture
- Elevating Consciousness and Awareness
- The Role of Positive Psychology
- Neuroscience and Brain Research
- Advancing Psychological Science

Higher Education Policy

- Redefining Education
- Work and Workforce Redesign
- Redesigning Higher Education
- Curriculum Redesign
- Transformative Leadership
- Leadership Training and Development
- Faculty Evaluation Models
- Professional Development and Leadership Models
- Pedagogical Approaches to Faculty Development
- Models of Principled-Centered and Creative Leadership

Health Education, Health Prevention and Health Care

- New, Innovative and Workable Models for Health and Health Care
- Review of Health Care Models from Europe and Canada
- Alternative Healing Therapies and Methods

Bridging the Three Cultures

- Bridging the 3 Cultures—Science, Religion and the Humanities
- Realistic Blueprints

Media, Technology and the Virtual World

- Effective Role and Use of Media to Educate and Inform
- Revamping Media Programs
- Transitional Themes for Television and Film Production
- Effective Use of Technology

- Effective Use of the Internet
- Online Learning Management Software Versus Discipline Comprehensive Online Portals

Global Initiatives

- Achieving the Goal of Peace
- Conflict Resolution
- Global Models for a One World Community
- Building a Cultural Pluralistic Society and World
- A New World Order
- Models for Study Abroad
- Global Urbaneering
- The Global Scholar
- Collaboration Across Nations and Cultures
- Technology, Globalization and Student Learning
- Financing and Supporting Global Study and Travel

Special Call for Student Poster Presentations and Papers

ECCSSA traditionally and historically has been an organization that supports student scholarship. We strongly recommend Association members and teaching faculty to encourage student participation in the conference.

We encourage graduate and undergraduate student submission of poster presentations and papers. Poster presentations will remain on display through the duration of the conference and students are asked to be present at their poster during morning breakfast and lunch. Guidelines for student and faculty papers and poster presentations can be found on the ECCSSA website at: www.eccssa.org.



*For presenter guidelines, updates, publisher, vendor and general information, please visit our website at: www.eccssa.org.
Or, Contact, Dr. Rosalyn M. King, Conference Chair at roking@nvcc.edu or 703-450-2629.*